

**Minghui Hou** (Hannah Hou)  
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[Professional Website](#)

## **EDUCATION**

**Ph.D., Education – Higher Education** 08/2023  
*Old Dominion University, Norfolk, VA, USA*  
 Dissertation – Chinese International Graduate Student Agency in a Neo-racism Context: A Narrative Analysis.  
 Committee: Mitchell R. Williams (Chair), Chris R. Glass, Laura Smithers, and Tang T. Heng  
 Outstand Doctoral Student Award – Higher Education Award Recipient

**M.Ed. – Curriculum, Instruction, and Innovation** 07/2016  
*Northwest Nazarene University, Nampa, ID, USA*  
 Thesis – The Relationship Between Instructional Approach and the Achievement of Students Who are Learning Chinese as a Foreign Language

**B.A. – English** 07/2014  
*Xi'an Eurasia University, Shaanxi Province, China*

## **PUBLICATIONS**

### **Peer-Reviewed Journal Articles**

- Hou, M.** (accepted). Reimagining international graduate student agency during global pandemic and (neo)racism. *Journal of International Students*.
- Cruz, N., **Hou, M.**, Ichikawa, A., & Glass, C. (accepted). “ ‘They’re all part of who I am’: International schools as transnational spaces for global learning and identity development. *Journal of Research in International Education*.
- Hou, M.** (2023). AsianCrit lens on Chinese international student multi-dimensional transitions and experiences in the US. *Higher Education, Skills and Work-Based Learning*.
- Hou, M.**, & Ayers, D. F. (2023). Community college discourses of sustainability in an academic and professional corpus. *International Journal of Sustainability in Higher Education*.
- Sartini, C. C., Gregory, D. E., Bullington, K. E., Williams, M., Howell, J., Nuckols, W. L., & **Hou, M.** (2023). Community college presidents and campus safety: Perspectives on critical issues. *Inquiry: The Journal of the Virginia Community Colleges*, 26 (1). Retrieved from <https://commons.vccs.edu/inquiry/vol26/iss1/4>
- Hou., M.**, Yu, J., & Katsumoto, S. (2022). Methodological approaches to the study of international students. *Critical Internationalization Studies Review*, 2(1), 49-52. <https://doi.org/10.32674/cisr.v2i1.5372>
- Hou., M.**, Yu, J., & Katsumoto, S. (2022). Theoretical Approaches to the Study of International Students. *Critical Internationalization Studies Review*. 2(1), 53–58. <https://doi.org/10.32674/cisr.v2i1.5374>
- Bocanegra, J. O., Gallup, J., **Hou, M.\***, Gubi, A., Fan., C., Yang, N.\*, & Perihan, C. (2023). COVID-19, mental health, technology use, and job satisfaction among school psychology trainers. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-023-00449-5>

- Glass, C. R., Heng T. T., & **Hou, M.** (2022). Intersections of identity and status in international students' perceptions of culturally engaging campus environments. *International Journal of Intercultural Relations*, 89, 19-29. <https://doi.org/10.1016/j.ijintrel.2022.05.003>
- Bocanegra, J. O., Gubi, A. A., Zhang, Y., Clayson, E., **Hou, M.**, & Perihan, C. (2022). Upending the shortages crisis: A national survey of school psychology recruitment. *School Psychology*, 37(2), 97-106. <http://dx.doi.org/10.1037/spq0000486>
- Hou, M.**, & Jam, A. (2020). International education equity for doctoral students: Duoethnographic reflections from China and Cameroon. *International Journal of Doctoral Students*, 15, 759-786. <https://doi.org/10.28945/4673>
- Hou, M.**, Cruz, N., Glass, C. R., & Lee, S. (2021). Transnational postgraduates: navigating academic trajectories in the globalized university. *International Studies in Sociology of Education*, 30(3), 306-324. <https://doi.org/10.1080/09620214.2020.1853590>
- Hou, M.** (2020). Motivation factors of international students studying under the Trump Administration. *Journal of Comparative & International Higher Education*, 11(Winter), 118-120. Retrieved from <https://www.ojed.org/index.php/jcihe/article/view/1500>

### Peer-Reviewed Essays

- Hou., M.** (2021, September 27). Uncovering Epistemic Dominance and Colonial Roots in Internationalization of Higher Education. *World Council on Intercultural and Global Competence*. <https://iccglobal.org/2021/09/27/uncovering-epistemic-dominance-and-colonial-roots-in-internationalization-of-higher-education/>
- Hou., M.** (2021, November 28). Developing Intercultural Competence: Understand, Resist, (Re)Structure, (Un)Learn, and Negotiate Culturally and Linguistically Diverse Learning Environment. *World Council on Intercultural and Global Competence*. <https://iccglobal.org/2021/11/28/developing-intercultural-competence-understand-resist-restructure-unlearn-and-negotiate-culturally-and-linguistically-diverse-learning-environment/>

### Conference Proceedings

- Hou, M.**, & Wang, L. (2021). International students' experiences during the COVID-19 pandemic in a neoracism context. *NAFSA Research Symposium Series*, 5, 24-35.

### Book Reviews

- Hou, M.** (2021). Ambitious and anxious: How Chinese college students succeed and struggle in American Higher Education. *Journal of International Students*, 11(3). Retrieved from <https://www.ojed.org/index.php/jis/article/view/3743>
- Hou, M.** (2020). Inclusion, epistemic democracy and international students: the Teaching Excellence Framework and education policy. *Compare: A Journal of Comparative and International Education*, 52(1), 168-171. <https://doi.org/10.1080/03057925.2020.1810431>
- Hou, M.** (2019). Educational equality and international students. *Journal of International Students*, 9(4), 1191-1195. <https://doi.org/10.32674/jis.v0i0.618>

### Published Dataset

Ayers, D. F., **Hou, M.**, Brooks, W. D., & Cossey, K. (2021). Diachronic Corpus of Mission Statements for NC and FL Community Colleges. <https://doi.org/10.5281/zenodo.5504340>

### **Works Under Review**

Bullington, K. E., Thomas, D. J., **Hou, M.**, Nuckols, W. L., Howell, J. L., Gregory, D. E., Joaquim, A. L., & Bills, K. L. (Revise & Resubmit). Debt decisions: The effects of paying for college with student loans. *Journal of Student Financial Aid*.

Sicka, B., & **Hou, M.** (under review). Dismantling the master's house: A new blueprint for internationalization. *Journal of Comparative & International Higher Education*.

### **Works in Progress**

**Hou, M.**, Cruz, N., & Ichikawa, A (in progress). Identity, agency, transitions: Student self-formation in international secondary schools and higher education institutions.

Smithers, L., **Hou, M.**, & Watrous, F. (in progress). Teaching without a checklist: Integrative learning in the absence of datafication. Planned submission in Spring 2023.

**Hou, M.**, & Unangst, L. (in progress). Comparison on diversity, equity, and inclusion initiatives in Canadian and Australian contexts: A mixed-method study. Planned submission in Fall 2023.

**Hou, M.**, Bullington, K.E., Williams, M.R., Mathies, C., & Howell, J.L. (in progress). A quantitative comparative study on Asian American and Asian international students' experiences and agency in the community colleges in the US. Planned submission in Fall 2023.

Ichikawa, A., **Hou, M.**, & Cruz, N. (in progress). International student mobility and the college choice process: Learning from transnational students at international schools. Planned submission in Fall 2023.

### **PRESENTATIONS**

#### **Peer-reviewed/refereed professional presentation**

**Hou, M.** (2023, November). *AsianCrit Lens on Chinese International Students Transitions and Experiences in the US*. Association for the Study of Higher Education (ASHE) Annual Conference. Minneapolis, MN.

**Hou, M.** (2023, April). *Transnational Students and Scholars Program*. STAR Scholars Network. Virtual.

Bullington, K. E., Thomas, D. J., **Hou, M.**, Nuckols, W. L., Howell, J. L., Gregory, D. E., Joaquim, A. L., & Bills, K. L. (2023, April). *Debt Decisions: The Effects of Paying for College with Student Loans*. National Association of Student Personnel Administrators (NASPA), Boston, MA.

Smithers, L., **Hou, M.**, & Watrous, F. (2023, April). *Teaching Without a Checklist: Integrative Learning in Excess of Datafication*. American Educational Research Association (AERA), Chicago, IL.

**Hou, M.** (2023, February). *Chinese International Graduate Students' Racial Dynamics During the US-China Geopolitical Tensions*. Comparative & International Education Society (CIES) Conference, Washington, D.C.

- Ichikawa, A., **Hou, M.**, & Cruz, N. (2023, February). *International Student Mobility and the College Choice Processes: Learning from Transnational Students from International Schools*. Comparative & International Education Society (CIES) Conference, Washington, D.C.
- Hou, M.** (2022, November). *International Education as Soft Power: Chinese International Students' Experience Under US-China Geopolitical Tensions*. Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Hou, M.** (2022, November). *International Student Agency in COVID-19 Pandemic in the United States*. Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Motshubi, R., & **Hou, M.** (2022, November). *Diversity, Equity, and Inclusion (DEI) Initiatives: The Impact of Excluding International Students*. Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.
- Hou, M.**, & Ayers, D. F. (2022, April). *Sustainability Discourses and Recontextualization in Community Colleges*. Council for the Study of Community (CSCC) Conference. Tempe, AZ.
- Hou, M.**, Cruz, N., & Ichikawa, A. (2022, April). *Exploring the Journey of International Students' Identity Development in Transnational Spaces Through Narratology*. Comparative & International Education Society (CIES) Conference. Minneapolis, MN. (Selected as highlighted session)
- Hou, M.**, & Motshubi, R. (2022, April). *International Student Agency: An Underutilized Perspective*. American Educational Research Association (AERA). Virtual.
- Bocanegra, J. O., **Hou M.\***, Gallup, J., Carlson, J.\*, Cruz, D. A.\*, Gubi, A., & Clayson, E.\* (2022, February). *A Pandemic: Technology use, Mental health, and Job Burnout*. Trainers of School Psychology (TSP) conference. Boston, MA.
- Bocanegra, J. O., Cruz Tomala, D.\*, Gubi, A. **Hou, M.\***, Carlson, J.\*, & Clayson, E.\* (2022, February). *Minoritized Recruitment: Community Size, Strategy Use, and Program Composition*. National Association of School Psychologists (NASP), Boston, MA.
- Hou, M.**, Heng T. T., & Glass, C. R. (2021, November). *Navigating the Cultural Milieu in Neocolonial Universities: Intersections of Identity and Context*. Association for the Study of Higher Education (ASHE) Annual Conference, San Juan, Puerto Rico.
- Cruz, N., Ichikawa, A., & **Hou, M.** (2021, October). *International Schools as Transnational Social Field Incubators that Shape International Students' Identity and Experiences*. Association for the Study of Higher Education (ASHE) Annual Conference, Virtual.
- Cruz, N., **Hou, M.**, Ichikawa, A., Glass, C. R. (2021, April). *Self-formation Through International Education: The Higher Education Motivations and Experiences of Students from International Schools*. American Educational Research Association (AERA), Virtual.
- Hou, M.** (2021, January). *US-China Geopolitical Tensions on U.S. Soft Power: Chinese International Students' Experiences and Mobility*. Southern Political Science Association (SPSA) Annual Conference, Virtual.
- Hou, M.**, & Wang, J. (2020, November). *Asian International Students Experiences and Perceptions in American Higher Education During the COVID-19 Pandemic in a Neo-racism Context*. NAFSA International Education Week, Virtual.

Cruz, N., **Hou, M.**, Cossey, K., & Glass, C. R. (2020, November). *Nationalist Politics, Immigration Policy, and University Prestige: New Geographies of Educational Mobilities*. Association for the Study of Higher Education (ASHE) Annual Conference, Virtual.

**Hou, M.**, Lee, S., Glass, C. R., & Cruz, N. (2019, November). *Diasporic Academics: Transnational Postgraduates Beyond the Globalized University*. Association for the Study of Higher Education (ASHE) Annual Conference, Portland, OR.

**Hou, M.** (2019, October). *Conceptualizing Curriculum Internationalization in the Multicultural Educational Environment in Higher Education in the United States*. Virginia International Educators (VIE) Conference, Newport News, VA.

Bocanegra J. O., Clayson E.\*, **Hou, M. H.\***, & Gubi, A. A. (2019, February). *Improving school psychology recruitment through the use of video interventions*. National Association of School Psychologists (NASP), Atlanta, GA.

### **Non-refereed Presentations**

**Hou, M.\*** (2022, March). *International Student Agency in Challenges and Uncertainties During the COVID-19*. Graduate Research Conference. Old Dominion University, Norfolk, US.

Carlson, J., Clayson, E., **Hou, M.**, & Bocanegra, J. O. (2021, April). *Upending School Psychology Shortage Crisis* [Poster Presentation] Virtual Graduate Research Symposium. Idaho State University, Pocatello, US.

**Hou, M.\*** (2019, March). *Internationalization of Higher Education Through Cultural Changes*. Idaho State University, Pocatello, US.

**Hou, M.\***, Clayson E.\*, & Bocanegra J. O. (2019, March). *Current Recruitment Practices in School Psychology Throughout the US*. Idaho State University, Pocatello, US.

### **Invited Speaking Engagement**

**Hou., M.**, Yu, J., & Katsumoto, S. (2022, April 19). Theoretical and Methodological Approaches to the Study of International Students. *Critical Internationalization Studies Network*.

### **TEACHING EXPERIENCE**

*Southern Illinois University, Carbondale, IL*

**ERES 540 Introduction to Qualitative Research** (3 Credits, Instructor Face to Face, Fall, 2023)

*Old Dominion University, Norfolk, VA*

**HIED 743/843 Campus Internationalization** (3 Credits, Teaching Assistant, Face to Face, Spring, 2022)

**HIED795/895 Virtual Study Abroad** (3 Credits, Teaching Assistant, Synchronous, Zoom, Spring, 2022)

**FOUN812 Research Design and Analysis** (3 Credits, Teaching Assistant, Synchronous, Zoom, Summer, 2021)

**HIED 771/871 Global and Intercultural Perspectives in Higher Education** (3 Credits, Teaching Assistant, Synchronous, Zoom, Spring, 2021, 2023)

*Idaho State University, Pocatello, ID*

**EDUC 6601 Research and Writing: Literature Review** (3 credits, Teaching Assistant, Asynchronous, Fall, 2017)

**EDUC 1110 Education in the United States** (3 credits, Instructor, Face to Face, Fall, 2018)

*Community Council of Idaho, Caldwell, Idaho*

### **Preschool Teacher**

Taught English and developed language skills through daily communication and curriculum teaching. Developed kids' fine motor skills, writing, and reading skills (2016).

*Central Elementary School, Nampa, Idaho*

### **Chinese Teacher**

Designed curriculum, taught Chinese culture, Mandarin characters, pronunciation, stories, and hands-on activities through projects (Fall, 2014 – Fall, 2015)

## **ACADEMIC EXPERIENCE**

*Old Dominion University (Norfolk, VA)*

*Darden College of Education and Professional Studies*

Graduate Research Assistant

08/2021 – 08/2023

Graduate Teaching Assistant

01/2021 – 08/2021, 01/2022 – 05/2022

*Batten College of Engineering and Technology*

Graduate Administrative Assistant

08/2019 – 08/2021

*Idaho State University College of Education (Pocatello, ID)*

Graduate Teaching and Research Assistant

09/2017 – 05/2019

## **UNIVERSITY SERVICE**

### **Peer Mentor**

08/2020 – 08/2023

*Old Dominion University, Norfolk, VA*

Worked with incoming graduate students to develop academic plans, provide housing information, and offer emotional support.

### **Future Faculty Fellow Co-Chair**

08/2021 – 07/2022

*Old Dominion University, Norfolk, VA*

Organized academic sessions to provide graduate students with teaching, research, conference, and academic career information; mentored students' research projects.

### **Global Monarch Club President**

05/2021 – 12/2021

*Old Dominion University, Norfolk, VA*

Oversaw the program's operations, represented the program to the general public, and oversaw close communication with the executive board and mentors.

### **Center for Global Engagement Intern**

01/2021 – 07/2021

*Old Dominion University, Norfolk, VA*

Liaised with the China office, coordinated pre-arrival orientation for Chinese and other international students, sought new recruitment possibilities in China, designed curriculum and co-taught potential Chinese international students.

### **International Student Advisory Board**

08/2020 – 05/2021

*Old Dominion University, Norfolk, VA*

Served as chair of the Student Life and Cultural Integration Committee. Engaged and worked closely with the Office of Intercultural Relations to provide constructive feedback on current programs and new initiatives. Created a supportive intercultural community for international and domestic students.

#### **Global Monarch Club Mentor**

01/2020 – 05/2021

*Old Dominion University, Norfolk, VA*

Provided first-hand intercultural interaction for members through group and/or one-on-one cross-cultural engagement. Welcomed and supported international students with their adjustment to student life at ODU. Encouraged and enhanced faculty/staff connection and engagement with international and domestic students.

#### **Program Coordinator**

08/2019 – 08/2021

*Old Dominion University, Norfolk, VA*

Managed educational projects and a living-learning community, Early Engineering Advantage Program for women, and Summer Bridge program. Managed websites in the College of Engineering and Technology. Oversaw freshmen placement testing system ALEKS for engineering and analyze students' test scores. Created Alt-Text for engineering students who need accessibility

#### **Department Representative of Career Pathways Steering Committee**

09/2019 – 05/2020

*Old Dominion University, Norfolk, VA*

Provided input to the development of the project for graduate students, such as preparing future faculty, preparing future professionals, and e-portfolio workshop.

#### **Student Representative of Graduate Studies Committee**

10/2018 – 05/2019

*Idaho State University, Pocatello, ID*

Communicated the needs of the graduate students to faculty members and participated in departmental decisions, including decisions about the graduate curriculum, on behalf of the graduate students.

#### **Online Student Representative of Graduate Student Association**

09/2018 – 05/2019

*Idaho State University, Pocatello, ID*

Took the responsibility of accessing online students and keeping online students informed. Replied online students' concerns and wishes to the Executive Board. Kept the *Graduate Student Association* website up to date and accessible to all graduate students.

#### **International Student Coordinator**

06/2016 – 08/2017

*Friends House Ministry, Nampa, ID*

Assisted with counseling international students, arranged accommodation for the new students, and built relationships with the community.

### **PROFESSIONAL ORGANIZATION SERVICE**

**Association for the Study of Higher Education ASHE** – Conference Check in (2019), Peer Reviewer (2022, 2023), CIHE Communications Coordinator (2022-2024), CIHE Award Committee Member (2022-2024)

**American Educational Research Association AERA** – Peer Reviewer (2022)

**American College Personnel Association ACPA** – NextGen Planning Team (2022-2023)

**Comparative and International Educational Society CIES** – Session Chair (2023), Peer Reviewer (2022-2023), New Scholars Communication Team (2022-2023)

**Council for the Study of Community Colleges CSCC** – Peer Reviewer (2021)

**IGI Global** – Peer Reviewer (2020)

**Journal of Comparative and International Higher Education** – Peer Reviewer (2021-2023), Production Editor (2022-2023), Assistant to the Editor-in-Chief (2022-current), Production Editor Consultant (2023)  
**Journal of International Students** – Copy Editor & Peer Reviewer (2018-2022)  
**NAFSA** – Member of the Research and Scholarship Subcommittee in Teaching, Learning, and Scholarship Knowledge Community (TLS KC), Peer Reviewer (2022-2023)  
**National Association of Student Personnel Administrators NASPA** – Program Reviewer (2022)  
**Research in Comparative and International Education** – Peer Reviewer (2021)  
**Southern Political Science Association SPSA** – Session Discussant (2021)  
**World Council** – Research Assistant (Intercultural communication competence in the Chinese context. Intersection between anti-racism, colonialism, imperialism, and intercultural communication competence) (2021)

### **AWARDS, CERTIFICATES, AND GRANTS**

**Darden College of Education and Professional Studies, Old Dominion University** – Outstanding Doctoral Student Award (2023)  
**Society of Transnational Academic Researchers (STAR) Scholars Network** – Presidential Citation (2023)  
**STAR Scholars Network** – Trained & Certified Member (2023)  
**American College Personnel Association (ACPA)** – Commission for Global Dimensions of Student Development International Colloquium Series: Reimagining Social Justice in the International Community: Intersectionality Beyond Intersecting Identities (April 2022)  
**Engineering Early Advantage Program (EEAP)** – Grant for \$11,000 (2021), PI: Dr. Rafael Landaeta  
**Under-Represented Ethnic & Ability Groups (UREAG)** – Travel Grant for CIES \$400 (2020)  
**Journal of International Students** – Distinguished Service Award (2020)  
**Old Dominion University** – Graduate Student Travel Award \$ 750 (2019, 2021, 2022), Dean's Travel Award \$ 350 (2019, 2021, 2022), F3: Future Fellow Awardee \$200 (2019, 2020)  
**Idaho State University** – Graduate School Students Travel Award (2019)  
 \$804,882 – U.S. Department of Education. *#Operation Graduation: Postsecondary success completion at an urban university*. U. S. Department of Education. (Not Funded)

### **PROFESSIONAL MEMBERSHIPS**

Association for the Study of Higher Education (ASHE) – 2019-present  
 American Educational Research Association (AERA) – 2020-present  
 Comparative and International Educational Society (CIES) – 2020-present  
 American College Personnel Association (ACPA) – 2022-2023  
 National Association of Student Personnel Administrators (NASPA) – 2022-2023

### **DATA ANALYSIS, RESEARCH, AND TECHNICAL SKILLS**

**Data Analysis Platforms:** Dedoose, LanksBox, NVivo, R, SPSS,  
**Survey Management:** Google Forms, Qualtrics  
**Quantitative Research Methods and Analysis:** ANOVA, MANOVA, Descriptive, Regression  
**Qualitative Research Methods:** Case Study, Content Analysis, Narrative Inquiry, Phenomenology, Corpus Linguistics, Discourse Analysis